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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | -Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.-Daily Common Core ELA Practice Week 1 Monday(40 Minutes) | Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.-Daily Common Core ELA Practice Week 1 Tuesday | Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.-Daily Common Core ELA Practice Week 1 Wednesday  | Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.-Daily Common Core ELA Practice Week 1 Thursday | Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.-Daily Common Core ELA Practice Week 1 Friday |
| **Writing** | Should Kids Have Phones RACE(15 min) | Wash your Hands RACE(15 min) | Problem Solving RACE(15 min) | Hunter Gatherers RACE(15 min) | Creatures in the Classroom RACE(15 min) |
| **Math** | **-** Zearn or Prodigy for 20 minutes- Jelly Bean Word Problem- 3-Digit Subtraction **both pages**(45 min) | **-** Zearn or Prodigy for 20 minutes- Temperature Word Problem-Addition Expanded form **both pages**(45 min) | **-** Zearn or Prodigy for 20 minutes- Tulip and Dandelion Word Problem- Multiples of 10 (45 min) | **-** Zearn or Prodigy for 20 minutes- Lemonade Word Problem-Distributive Property Sheets **2 pages** (45 min) | **-** Zearn or Prodigy for 20 minutes- Cesar Present word problem- Associative Property (45 min) |
| **Science/****Social Studies** | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)-choose and animal and write about an adaptation it has.(15 min) | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)-choose and animal and write about an adaptation it has. (15 min) | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)-choose and animal and write about an adaptation it has. (15 min) | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)-choose and animal and write about an adaptation it has. (15 min) | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)-choose and animal and write about an adaptation it has. (15 min) |
| **Social Emotional Learning** | Discuss with a family member what it means to Sharpen the Saw(5 min) | Discuss with a family member what it means to Sharpen your mind (5 min) | Discuss with a family member what it means to Sharpen your body (5 min) | Do an activity that sharpens your mind | Do an activity that sharpens your body |