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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Reading** | -Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.  -Daily Common Core ELA Practice Week 1 Monday  (40 Minutes) | Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.  -Daily Common Core ELA Practice Week 1 Tuesday | Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.  -Daily Common Core ELA Practice Week 1 Wednesday | Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.  -Daily Common Core ELA Practice Week 1 Thursday | Read book of choice for 20 min and complete written response for that day **OR** get on Systems 44, Headsprouts, Epic reading.  -Daily Common Core ELA Practice Week 1 Friday |
| **Writing** | Should Kids Have Phones RACE  (15 min) | Wash your Hands RACE  (15 min) | Problem Solving RACE  (15 min) | Hunter Gatherers RACE  (15 min) | Creatures in the Classroom RACE  (15 min) |
| **Math** | **-** Zearn or Prodigy for 20 minutes  - Jelly Bean Word Problem  - 3-Digit Subtraction **both pages**  (45 min) | **-** Zearn or Prodigy for 20 minutes  - Temperature Word Problem  -Addition Expanded form **both pages**  (45 min) | **-** Zearn or Prodigy for 20 minutes  - Tulip and Dandelion Word Problem  - Multiples of 10 (45 min) | **-** Zearn or Prodigy for 20 minutes  - Lemonade Word Problem  -Distributive Property Sheets **2 pages** (45 min) | **-** Zearn or Prodigy for 20 minutes  - Cesar Present word problem  - Associative Property  (45 min) |
| **Science/**  **Social Studies** | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)  -choose and animal and write about an adaptation it has.  (15 min) | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)  -choose and animal and write about an adaptation it has. (15 min) | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)  -choose and animal and write about an adaptation it has. (15 min) | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)  -choose and animal and write about an adaptation it has. (15 min) | [www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)  -choose and animal and write about an adaptation it has. (15 min) |
| **Social Emotional Learning** | Discuss with a family member what it means to Sharpen the Saw  (5 min) | Discuss with a family member what it means to Sharpen your mind (5 min) | Discuss with a family member what it means to Sharpen your body (5 min) | Do an activity that sharpens your mind | Do an activity that sharpens your body |